



Paradise Kindergarten

T2 2019

A long time ago...

- This term via email and hard copy we have provided information via a brochure about 'How to support and engage your child to lay foundations for Literacy success.
- Focused on book making and engaged in author studies. e.g. Eric Carle, Pamela Allen
- Parent input forms in your pockets about what we are currently exploring for the term as well as a Family number challenge
- A Mathematics twilight session for Parents /Caregivers.
- Booking in for our term 2 Parent / educator Conversation.



This term we are exploring artefacts, environments and people under the big idea of 'A long time ago.' A big thank you to parents / grandparents who have come in to share their precious memories and artefacts. We have also created a 'Guess the baby' wall and the children keep returning back to these pictures saying "A long time ago....."

We have been creating lots of books with the children and developing habits to be authors, readers and writers. We are engaging this term in Number and have organised a Mathematics Twilight session for families presented by Lisa Jane O Connor who is the President of the Primary Mathematics Association.

This term we are in the process of booking in our Parent educator conversations and look forward to sharing your child's learning as we believe that we are in partnership with parents in engaging children to be the best learners they can be to build dispositions of resilience, curiosity, problem solvers and become strong in their emotional well being. We look forward to these conversations that are held in week 9 this term. We hope that we continue to explore and engage with this term's inquiry and invite feedback and suggestions from our community. We have gone on a local walk and our next new initiative is to replace all our pin up boards at Kindergarten. Term 2 ends 5th of July and we will be back in term 3 on the week starting 22nd of July.

Diary Dates

Mathematics Twilight Session

4th June 2019 6:30-7:30

Pupil Free Day

19th June 2019 Wednesday

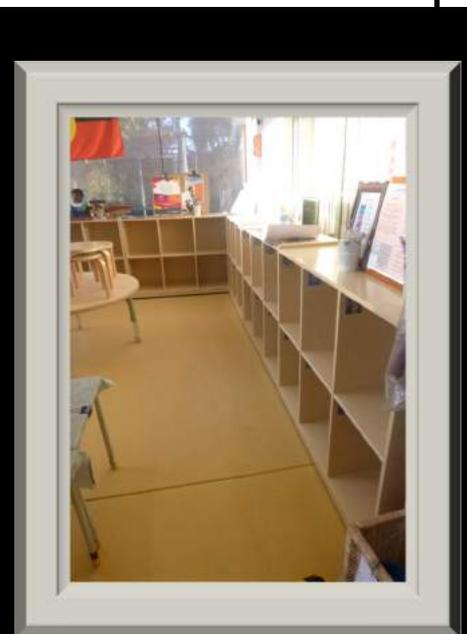
Parent Educator Conversation

24th June -28th June

(After Kindergarten)

Just a reminder during this cold and flu season to please keep your children at home if they are unwell and let staff know if they are sick and will not be attending Kindergarten.

Our lockers have arrived and we are supporting children to be organised and have all their belongings in one area. All lost property will be placed in the lost property box on the shelf near the literacy



“A long time ago.....” – this is just the beginning of our planning. Please contribute your own and/or your children’s ideas about topics to explore

CHILDREN HAVE A STRONG SENSE OF IDENTITY

- We will be exploring **who we are and where we come from**. Use maps, Google Earth,
- How long have our families lived in Australia? Did they come from another country?
- How old are we?
- We will learn more about ourselves as capable learners who change over time, willing to take risks, try new challenges and persist.

Attached is the Intended plan for this term . Please feel free to add any suggestions/ feedback and input to the curriculum board during the term.

CHILDREN HAVE A STRONG SENSE OF WELLBEING

- What can we do now that we couldn’t do last week, last month, last year, when we were babies?
- We couldn’t write, draw, hammer, climb, dance, eat and look after our physical needs etc. a long time ago but now look at us
- Risk assessments with children e.g. use new woodwork table and make damper in sandpit with real fire.

CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

- Learning about **time**. How long is a day, week, month, year? Trees – how old are they? How can we tell?
- What did the world look like a long time ago e.g when dinosaurs roamed, when Australia had an inland sea? Use globe, maps, research using computer and books
- **Environments change over time**. Did Paradise look different “A long time ago”. How was it different? Which animals would have been here?
- Our kindy looked very different – reflect on plans of building and grounds. What has changed?

CHILDREN ARE EFFECTIVE COMMUNICATORS

- Develop and extend **book making skills**; writing, drawing, learning about sounds and names of letters, syllables, focus on rhyming words, initial and final sounds of words
- Learn about how **Indigenous cultures** and many others in the world, have developed strong, oral story-telling traditions that have now been complemented by print and digital
- **When I was little**Asking Mum and Dad what they did when they were children. What has changed (if anything)?
- How has **technology** changed? Telephones, I pads, computer (email, skype, facetime, face book), tapes and records,
- Learning **the language of maths** to describe, record, count, measure and e.g estimate time
- What languages/s did you and your family speak “A long time ago”?

CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

- Which community/ies do we belong to? What languages do we speak?
- Who were the Indigenous inhabitants of Paradise and Adelaide “a long time ago”? Explore Dreamtime stories
- What has changed in the world from when parents and educators were children e.g. garden size, loss of habitats for bees and animals
- Looking forward - What can we do to help our own and the world’s environment so that when we grow up we can say “A long time ago we didto help our world ”
- Transport- how has it changed?

THROUGHOUT THIS POWER POINT WE WILL REFERENCE THE FOLLOWING:

Implementation Guidelines for Indicators of Preschool Numeracy and Literacy in Government Preschools 2015
Belonging, Being & Becoming: EYLF Developmental Outcomes (Early Years Learning Framework) 2009
If you would like to know more, please refer to the documents in the entry area or ask Charmaine or Deborah.