



Paradise Kindergarten

## Term 2 Newsletter PARADISE KINDERGARTEN



### Where have the Bees and Butterflies gone?

This term has begun with us learning at home as well as learning at Kindergarten and by week 2, we had almost full attendance. We have been exploring "Where have all the bees and the butterflies gone?", which has led to planting native plants, exploring the structure of the bee hive as well as exploring how bees communicate. (Attached is our plan for the term). We have even watched a monarch butterfly emerge from its chrysalis and explore the metamorphosis of the caterpillar.

We have moved our curriculum board closer to the sign on sheet for parents to engage with. Thank you to all those parents that spent time engaging with the Number challenge as well as returning your parent input sheets. Hopefully we are able to rebook or organise our incursions of 'Bob the Bee man' and our native animals that we had booked for term 1 but had to cancel due to Co-Vid19. We will keep everyone informed regarding dates and times of these events

We are all very eagerly awaiting our stage 1 of our Outdoor learning environment upgrade which will consist of the sandpit, swings and will include a water pump and a bridge for the children to engage with.

Photo day is coming up soon as well as an opportunity to engage with Educators regarding your child's learning at Kindergarten.

Although our space looks and feels different with us trying to maintain social distancing with adults inside, we have managed to ensure that relationships and the wellbeing of the community are at the forefront of our planning. The learning has continued to be rich and meaningful and we would like to thank all the new staff we have welcomed to Paradise Kindergarten and our parents, Children and caregivers for being so welcoming to our new staff and for keeping the lines of communication open.

#### IMPORTANT DIARY DATES

**15th June –Photo day    17th June-Photo day**

**Week 8-week9 (15th-25th June)- Parents/caregivers and educator conversations**



#### LITERACY / NUMERACY KITS

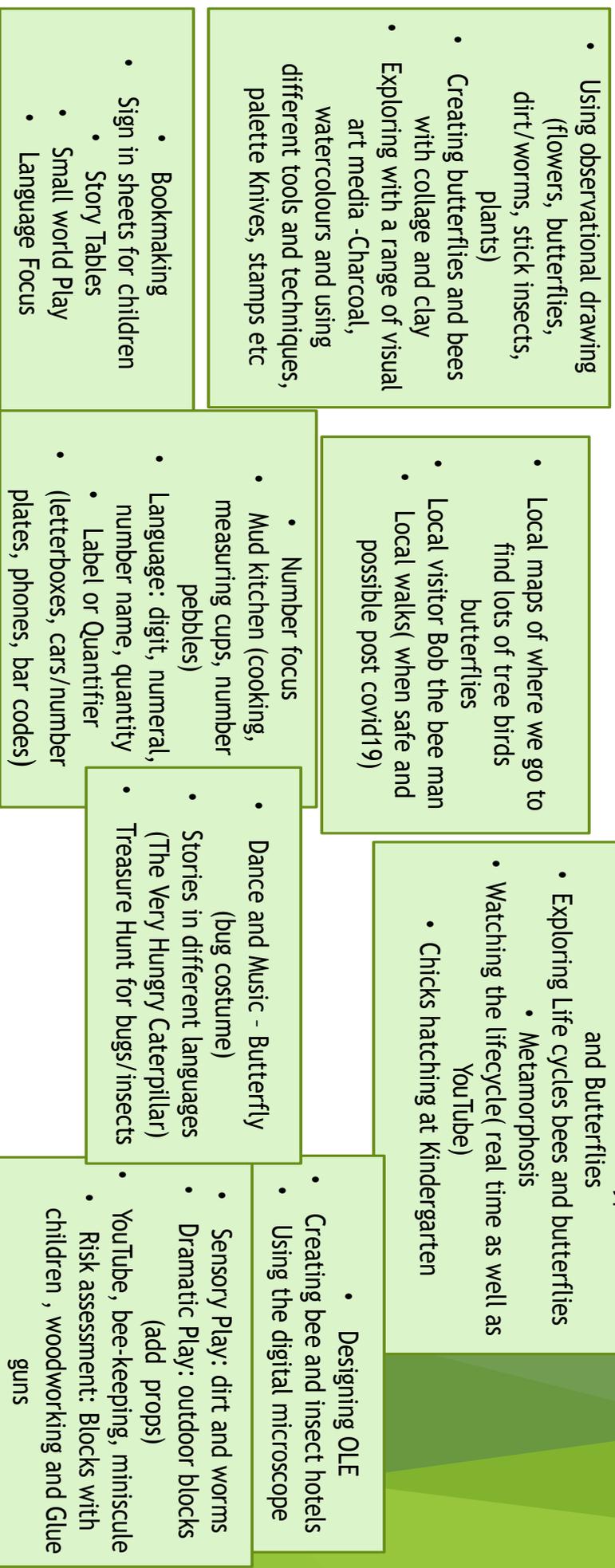
We have Numeracy and Literacy kits for families to borrow. These kits have been developed to engage in a range of Literacy and Numeracy experiences. The props provided are used to support this thinking and learning. We encourage parents/caregivers to use these kits with the children and not use the props as toys.

**Brain Food** - We encourage parents/ caregivers to pack fruit or vegetable for fruit or brain food time. We would like to encourage treat food like chips and fruit bars to be *sometimes food for home*. Supporting children to make healthy choices with the brain food is something we are working on at Kindergarten.



**INDEPENDENCE**- As the children had to pack their bags and put away their bags during Co-vid 19, we have noticed how capable and independent they are. Please continue to support your child to develop and build these skills by encouraging them to independently put away their personal belongings.

# Intended plan and brainstorm with staff/ parents and children term 2 2020



## Children's ideas/ thoughts: What is the role of the Queen Bee?

How do the bees collect the honey? Do they have baskets on their legs?

## Exploring the structure of a hive

What is nectar? What does it look like?