

2023

# Quality Improvement Plan Summary

## Paradise Kindergarten

Goals	Challenge of Practice	Success Criteria
Increase children's Identity and confidence as Mark Makers	If we intentionally create an environment that values a broad range of mark making, then we will increase children's identity and confidence as Mark makers.	<i>Analysis of our pedagogical documentation indicates</i> Children demonstrating connections with texts, oral written and sung. Dispositions of children to be authors, mark makers and sign writers. Children engage with beat and music and big body movements which is shared with parents with links to the Mark making.

### National Quality Framework Priorities

## Working towards a Reconciliation Action Plan

**Key steps**

Establish a working group – Whole team and connect with aboriginal officers through the portfolio and aboriginal perspective – Marra Dreaming

Engage with Koori curriculum resources and engage with the process of developing a plan through Narrunga Walli.

Use indigenous music songs and chants to develop and embed within practice ways of engaging with Indigenous culture

7/12/2022

X Ngill  
Education Director  
16/02/2023

X Shelley Angela Abbott  
Governing Council Chair Person  
7/12/2022