

2024

Quality Improvement Plan Summary

Paradise Kindergarten

Service approval number: SE-0010769

Goals	Challenge of Practice	Success Criteria
Increase children's ability to communicate their thinking.	If we develop a shared understanding of metacognition and implement strategies to surface children's theories, then we will increase children's ability to communicate their thinking.	Analysis of our pedagogical documentation indicates Children demonstrating their thinking about their spatial understandings, bookmaking, and play. Dispositions evidenced via child voice, parent input, educator observations, video analysis and collaborative inquiry regarding children's metacognition.

National Quality Framework Priorities	Key steps
<p>NQA 1 NQA 6 NQA7 Critically reflect as a staff team and create authentic connections with local Kurna community towards developing a Reconciliation Action Plan for our kindergarten.</p> <p>Aboriginal elder Ivan-Tivu to work towards our Reconciliation action plan Access Training with Gowrie to further our understanding of the Kurna Culture</p>	<p>Critically reflect on our team's understandings of Aboriginal culture within our local community and the broader context</p> <p>Participate in cultural competence professional learning- Audit our resources to be respectful of indigenous perspectives</p> <p>Connect with local elders to support our growing understandings- Uncle Ivan Tiwu-Copley from the Campbelltown Council</p> <p>Create a RAP Working Group of the staff team plus an Indigenous elder</p> <p>Critically reflect on how we can strengthen current practices towards embedding indigenous perspectives.</p>

Ali Bagheri Governing council Chairperson signed and endorsed 30.11.2023

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X 
Education Director

