Service statement of philosophy Paradise Kindergarten

We believe children

- Are competent and capable learners with their own unique abilities and theories of the world.
- Develop a sense of belonging when relationships are responsive, reciprocal and respectful of children's rights and culture.
- Learn through play and develop a strong foundation when they are supported to be researchers in their own learning.
- Are resilient and adaptable when given the opportunity to experiment, persist and take appropriate risks.
- Need opportunities to develop creativity, imagination, a sense of wonder, decision-making skills, self-confidence, awareness of and consideration for others, play skills, friendships and independence in a safe, secure learning environment.

We believe the curriculum

- Supports the rights of every child, and engages them in experiences that focuses on child protection, social justice and wellbeing.
- Values time and relationships to deeply engage with children's learning and maximises learning for each child through using their strengths and interests.
- Supports children to be capable and competent by creating environments that encourage children to be researchers in their learning through exploration and engagement with materials that are developmentally and culturally appropriate.
- Reflects high expectations for learning through a cycle of rigorous planning, documenting and evaluation.
- Provides opportunities to embed environmental sustainability and create global awareness, understanding, a sense of responsibility and optimism for the future.

We believe families and the community

- Are partners in providing a culturally diverse and inclusive kindergarten environment.
- Have opportunities for equal access, participation and are valued and welcome to participate in their child's education to enable better outcomes for all children.
- Can best support children's learning wellbeing and transitions from home and to school when they work together with educators and service providers.
- Have a right to privacy and confidentiality.

Paradise Kindergarten

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A Site Philosophy is constantly under review and we use reflective collaboration to ensure that our philosophy is revised, adapted and evolves over time.

We believe in educators who

- Are respectful, responsive, ethical and inclusive in their relationships with children and families.
- Collaborate effectively with each other and relevant service providers to enhance children's learning and wellbeing.
- Are reflective practitioners who are committed to continuous improvement through ongoing Professional Training and Development and performance planning and reviews.
- Recognise and support children with special rights to access the kindergarten curriculum through inclusive policies and procedures.
- Develop and maintain collaborative relationships between the site leader and the team to maintain a culture of excellence by engaging in ongoing pedagogical reflection.
- Work with children and families to plan, develop and construct meaningful, developmentally and culturally appropriate learning opportunities

Reviewed with staff on 28th June 2024 Charmaine, Sas, Lisa, Lorinda