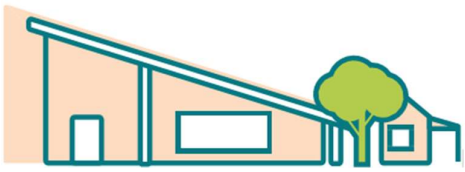

2025 annual report to the Community

Paradise Kindergarten

Paradise Kindergarten number: 4629

Partnership: Campbell

Preschool director: Saskia Koopman

Saskia Signature

Government of South Australia
Department for Education

Date of endorsement: 19/02/2026

Context Statement

Information about Paradise Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

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In terms of resources, the major capital investment for the year was the completion of the new deck, with other planned capital works placed on hold by the Department and carried forward into 2026. Site fees were carefully allocated to support learning resources and excursions, ensuring continued high-quality experiences for children.

Highlights of the year included the strong sense of community engagement, the depth of inquiry learning projects, and the collaborative efforts of educators and families in enriching the children's learning environment.

Ali Bagheri and Chattura Liyanagamage, Co-Chair of 2026 Governing Council

Preschool Attendance

	Term 1	Term 3
2022 centre	88.4%	87.8%
2023 centre	88%	91.5%
2024 centre	90.1%	90.7%
2025 centre	82.9%	84%

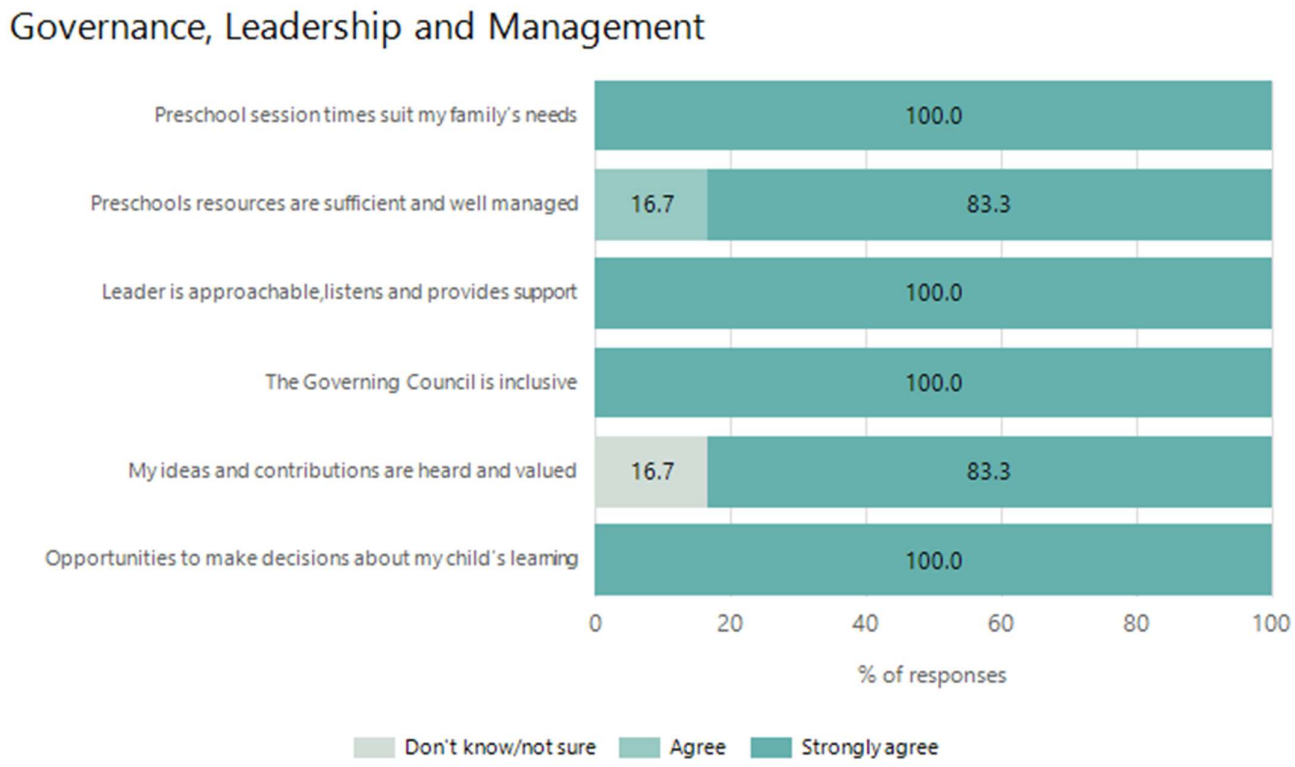
Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

Attendance Comment

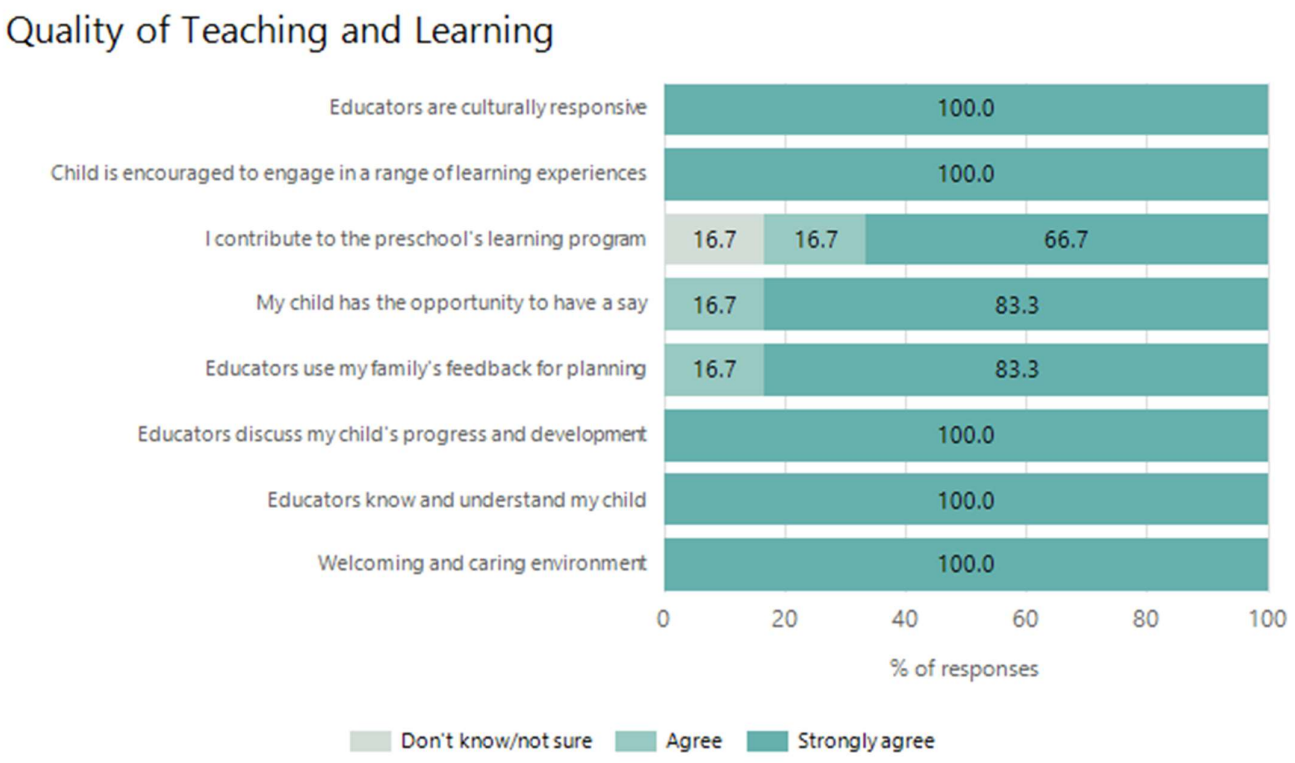
Many of our children have extended family living overseas; families have taken extended periods of leave, outside school holidays to visit relatives, take children to visit their home country and strengthen ties to cultural heritage.

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

Preschool Family Opinion Survey



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.



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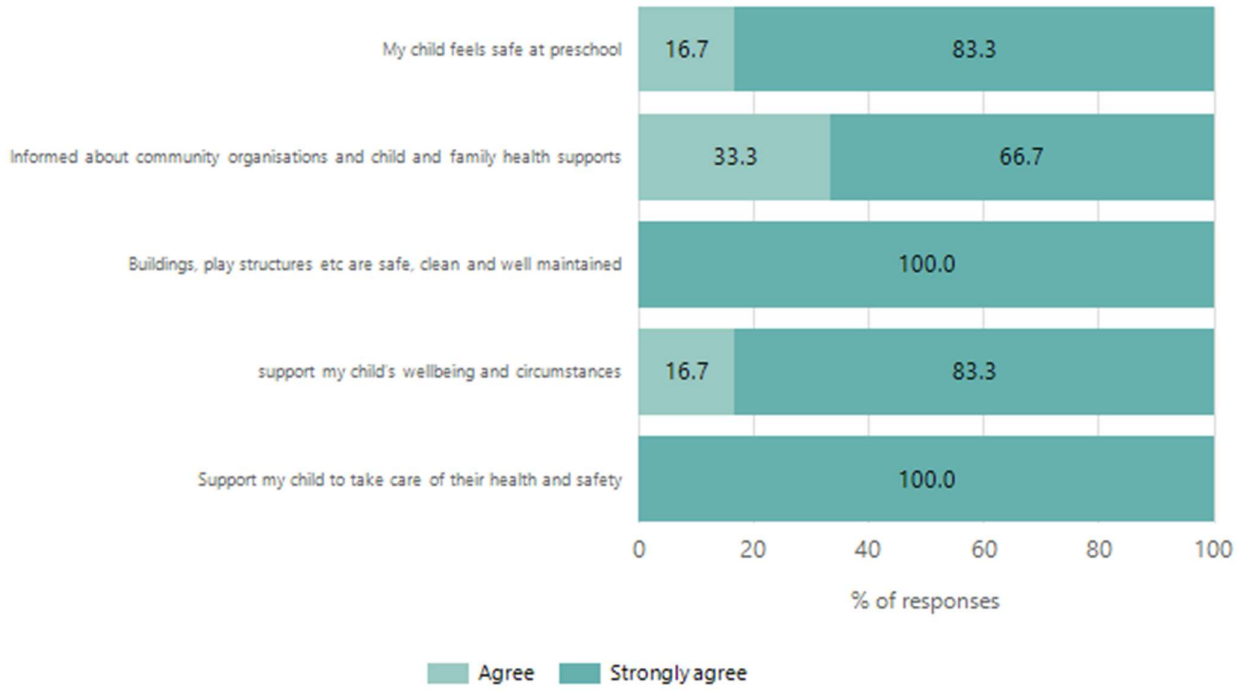
Safety, Health and Wellbeing



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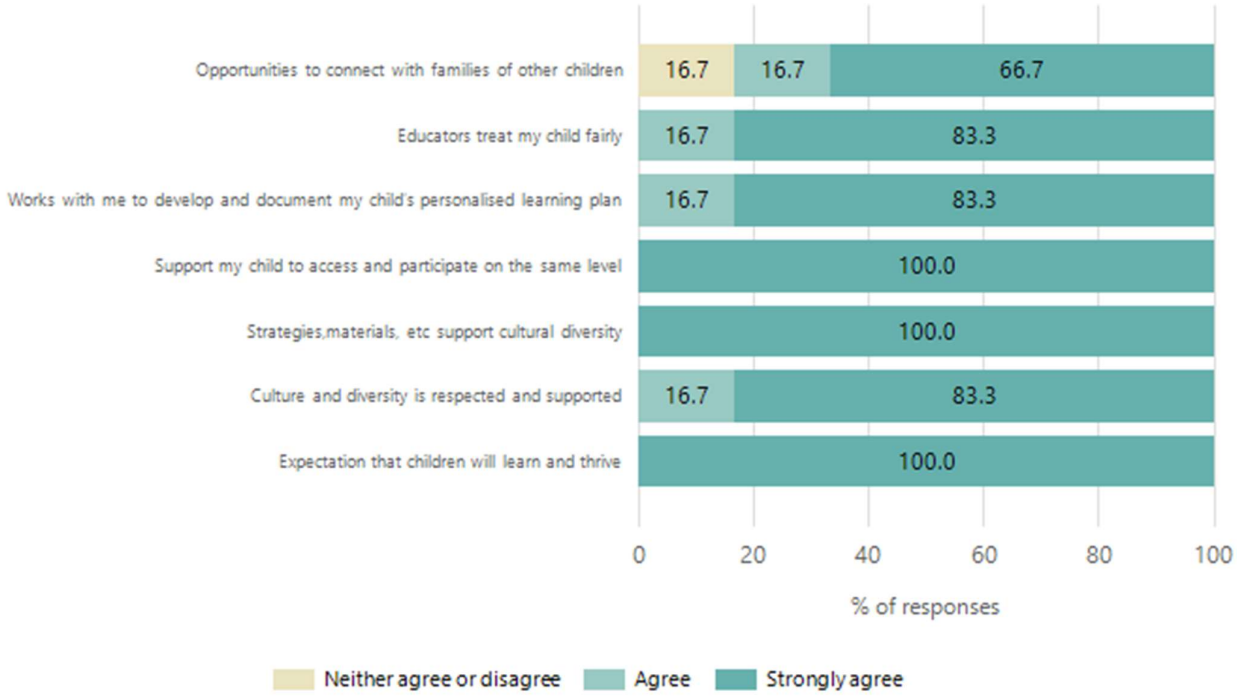

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Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
0923 - Stradbroke School		5.1%	
1028 - Charles Campbell College	5.1%	3.4%	
1043 - East Marden Primary School	54.2%	54.2%	61.6%
8003 - Heritage College Inc	3.4%		
9088 - St Pius X School	8.5%	6.8%	4.1%
9999 - Unknown	23.7%	20.3%	23.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.6	0.0	1.1
Persons	0.0	2.0	0.0	2.0

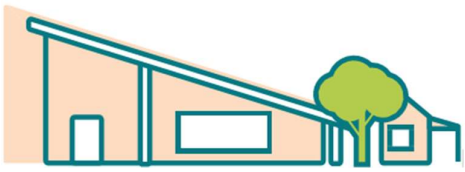
Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$569,371.47
Grants: Commonwealth	
Parent Contributions	$40,695.00
Fund Raising	
Other	$3,909.95

Data Source: School supplied data.



2025 annual report to the Community

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Paradise Kindergarten number: 4629

Partnership: Campbell

Preschool director:	Saskia Koopman	Signature
Date of endorsement:	19/02/2026	

Government of South Australia
Department for Education

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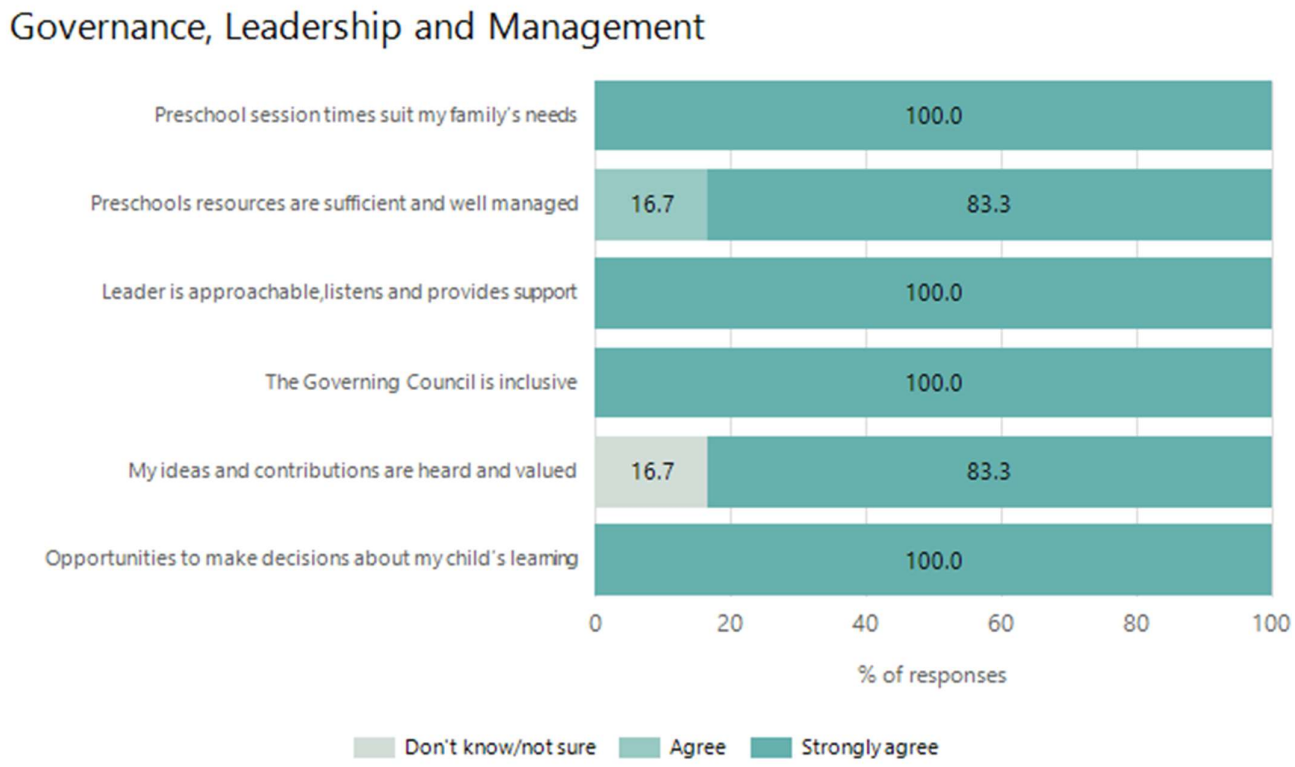

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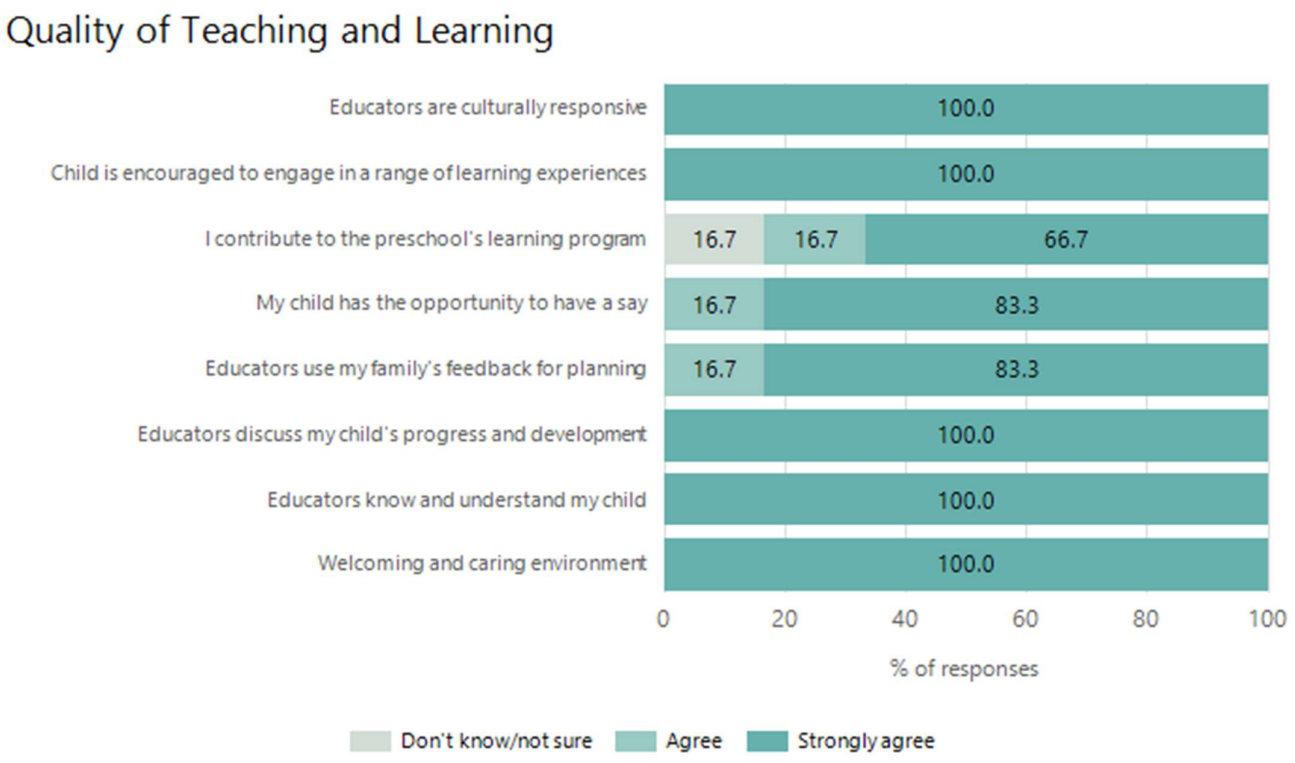

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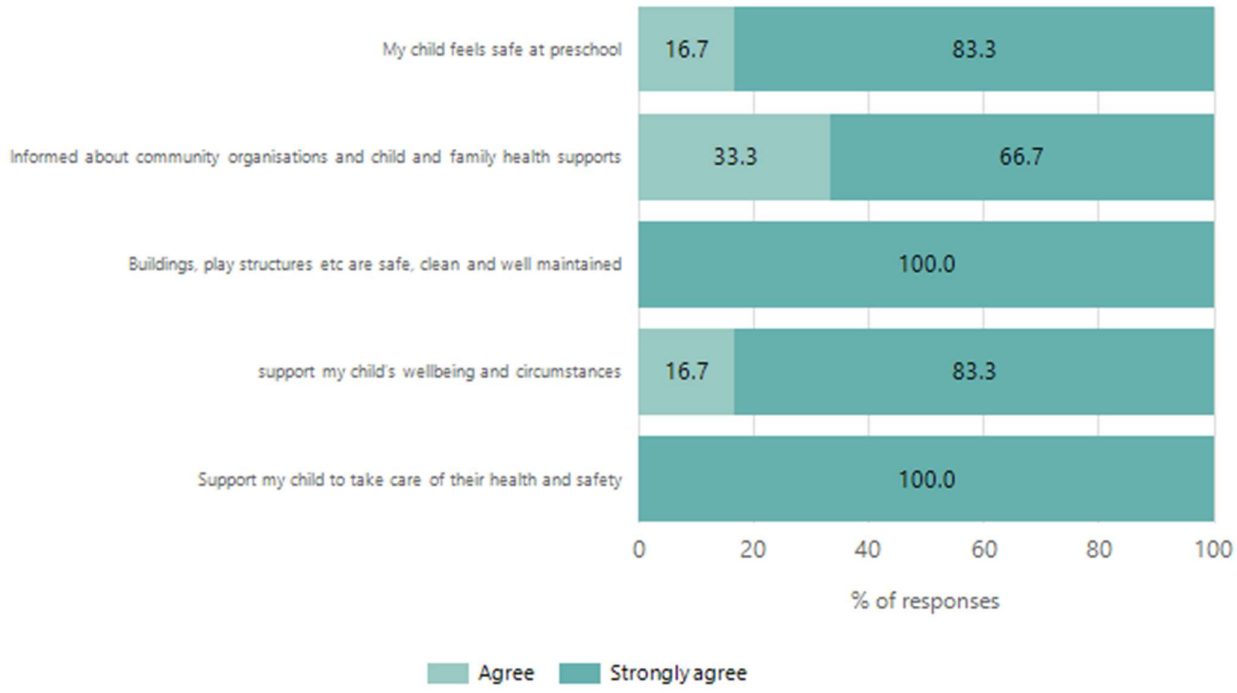

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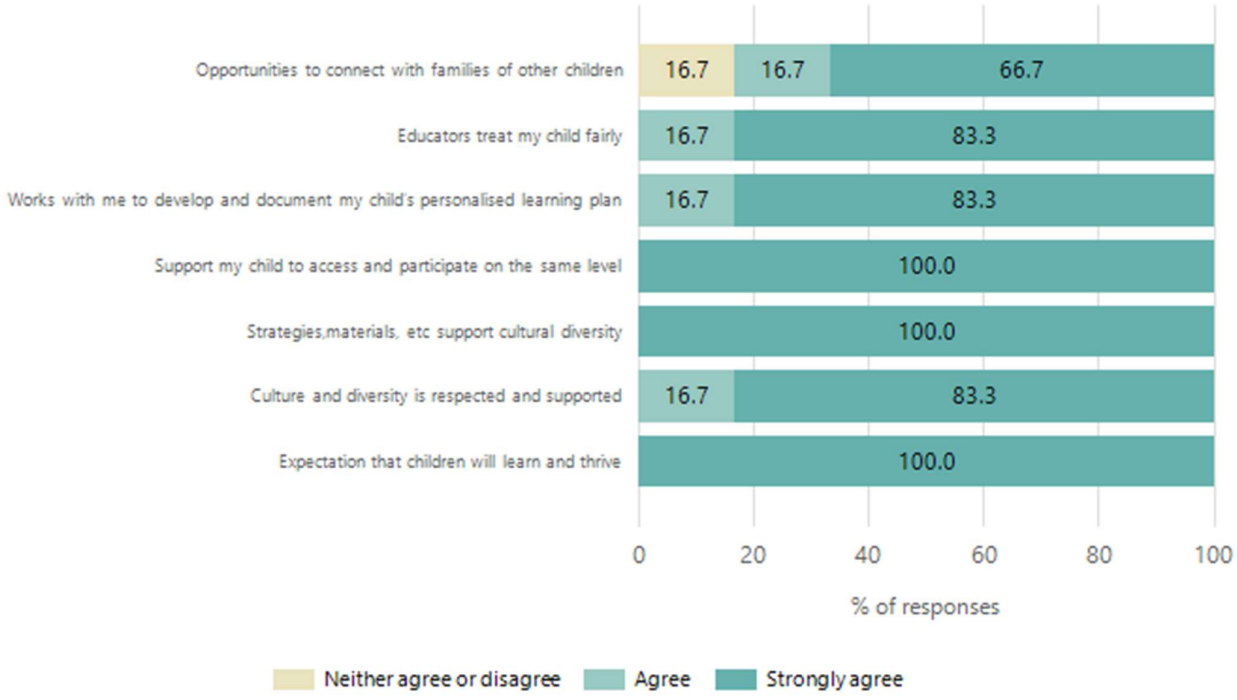

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